



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: Lewiston School Department

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	377	375	99		50	65	1	49	41	9	369	6
	2009-2010	383	368	96		65	73	11	54	21	14	368	0
Female	2008-2009	184	183	99		52	70	1	51	38	10		
	2009-2010	177	170	96		71	76	11	61	18	11		
Male	2008-2009	193	192	99		48	60	2	47	43	9		
	2009-2010	206	198	96		61	69	12	49	23	16		
Caucasian/White	2008-2009	265	264	100		61	66	2	59	36	3		
	2009-2010	261	252	97		74	74	15	58	19	8		
African American/Black	2008-2009	95	94	99		21	42	0	21	52	27		
	2009-2010	105	101	96		44	46	2	42	26	31		
Hispanic	2008-2009	13	13	100		23	51	0	23	62	15		
	2009-2010	10	8				58						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	4	4				71						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	3	3				66						
Economically Disadvantaged	2008-2009	263	261	99		39	53	1	38	48	13		
	2009-2010	266	255	96		59	62	8	51	22	19		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	73	72	99		38	36	3	35	53	10		
	2009-2010	74	65	88		38	38	5	34	37	25		
Limited English Proficient	2008-2009	85	84	99		17	40	0	17	57	26		
	2009-2010	85	80	94		30	45	3	28	31	39		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	398	391	98		57	71	5	52	30	14	386	5
	2009-2010	359	349	97		54	67	14	40	26	21	344	5
Female	2008-2009	176	173	98		63	75	8	55	24	13		
	2009-2010	178	173	97		56	71	16	40	26	18		
Male	2008-2009	222	218	98		51	67	2	50	34	15		
	2009-2010	181	176	97		52	63	12	40	25	23		
Caucasian/White	2008-2009	281	279	99		64	71	5	58	28	8		
	2009-2010	252	249	99		63	68	18	45	22	14		
African American/Black	2008-2009	96	91	95		33	53	2	31	34	33		
	2009-2010	92	86	93		26	43	3	22	34	41		
Hispanic	2008-2009	9	9	100		56	66	0	56	22	22		
	2009-2010	12	11	92		55	59	0	55	27	18		
Asian or Pacific Islander	2008-2009	7	7	100		71	71	14	57	29	0		
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	5	5	100		60	60	0	60	40	0		
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	260	256	98		46	60	2	44	35	19		
	2009-2010	237	228	96		42	56	8	34	30	28		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	74	73	99		45	43	3	42	41	14		
	2009-2010	68	64	94		25	34	6	19	30	45		
Limited English Proficient	2008-2009	81	76	94		24	47	1	22	39	37		
	2009-2010	84	78	93		24	46	1	23	29	46		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	325	324	100		52	67	2	49	33	15	317	7
	2009-2010	405	389	96		60	72	12	48	25	15	383	6
Female	2008-2009	148	148	100		59	70	4	55	28	12		
	2009-2010	177	171	97		67	78	16	51	20	13		
Male	2008-2009	177	176	99		45	64	1	44	36	18		
	2009-2010	228	218	96		55	67	9	46	28	17		
Caucasian/White	2008-2009	226	225	100		62	67	3	59	31	7		
	2009-2010	280	276	99		67	73	14	53	22	12		
African American/Black	2008-2009	83	83	100		24	46	1	23	35	41		
	2009-2010	103	92	89		39	57	5	34	34	27		
Hispanic	2008-2009	9	9	100		56	56	0	56	44	0		
	2009-2010	9	8				70						
Asian or Pacific Islander	2008-2009	5	5	100		60	68	0	60	40	0		
	2009-2010	7	7				73						
American Indian or Native Alaskan	2008-2009	2	2				48						
	2009-2010	6	6				62						
Economically Disadvantaged	2008-2009	225	225	100		43	53	1	41	36	22		
	2009-2010	266	250	94		50	62	5	45	29	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	69	68	99		26	31	1	25	56	18		
	2009-2010	83	80	96		39	36	4	35	33	29		
Limited English Proficient	2008-2009	69	69	100		16	39	0	16	36	48		
	2009-2010	87	76	87		32	49	1	30	36	33		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	327	323	99		63	71	7	55	28	9	319	4
	2009-2010	336	330	98		57	68	8	49	27	16	323	7
Female	2008-2009	164	162	99		67	76	9	57	23	10		
	2009-2010	154	152	99		67	74	11	56	20	13		
Male	2008-2009	163	161	99		58	66	6	53	33	9		
	2009-2010	182	178	98		49	63	6	43	33	19		
Caucasian/White	2008-2009	248	246	99		69	71	7	62	26	6		
	2009-2010	234	232	99		66	69	9	57	24	10		
African American/Black	2008-2009	69	67	97		39	51	7	31	39	22		
	2009-2010	88	84	95		29	47	5	24	37	35		
Hispanic	2008-2009	6	6	100		50	60	0	50	33	17		
	2009-2010	9	9				62						
Asian or Pacific Islander	2008-2009	3	3				74						
	2009-2010	5	5				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	212	209	99		55	58	7	48	32	13		
	2009-2010	226	223	99		48	56	4	44	28	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	59	100		24	33	0	24	56	20		
	2009-2010	74	72	97		26	29	1	25	46	28		
Limited English Proficient	2008-2009	50	48	96		23	45	2	21	46	31		
	2009-2010	71	67	94		24	44	3	21	34	42		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	342	342	100		60	78	11	49	27	13	337	5
	2009-2010	323	317	98		62	69	11	51	28	11	314	3
Female	2008-2009	169	169	100		70	84	17	54	19	11		
	2009-2010	157	156	99		70	76	15	54	22	8		
Male	2008-2009	173	173	100		50	73	5	45	35	15		
	2009-2010	166	161	97		53	62	6	47	34	13		
Caucasian/White	2008-2009	256	256	100		68	79	13	54	26	7		
	2009-2010	243	242	100		66	69	11	55	26	8		
African American/Black	2008-2009	69	69	100		35	60	3	32	29	36		
	2009-2010	71	66	93		42	53	8	35	35	23		
Hispanic	2008-2009	7	7	100		43	69	0	43	43	14		
	2009-2010	6	6				60						
Asian or Pacific Islander	2008-2009	7	7	100		71	83	14	57	29	0		
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	3	3				64						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	210	210	100		50	67	6	44	34	17		
	2009-2010	200	195	98		52	57	8	45	34	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	69	69	100		22	39	0	22	52	26		
	2009-2010	53	52	98		25	28	4	21	44	31		
Limited English Proficient	2008-2009	60	60	100		35	47	2	33	27	38		
	2009-2010	53	48	91		27	44	2	25	48	25		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	339	337	99		61	71	16	46	28	11	332	5
	2009-2010	347	343	99		57	68	11	47	27	16	339	4
Female	2008-2009	166	165	99		65	77	19	47	24	10		
	2009-2010	169	169	100		66	76	15	50	21	13		
Male	2008-2009	173	172	99		58	66	13	45	31	11		
	2009-2010	178	174	98		49	61	6	43	32	18		
Caucasian/White	2008-2009	243	242	100		70	72	19	50	23	7		
	2009-2010	251	251	100		65	69	14	51	24	11		
African American/Black	2008-2009	84	83	99		39	51	6	33	39	23		
	2009-2010	79	75	95		33	50	3	31	33	33		
Hispanic	2008-2009	7	7	100		43	66	14	29	57	0		
	2009-2010	7	7				57						
Asian or Pacific Islander	2008-2009	5	5	100		60	71	0	60	40	0		
	2009-2010	7	7				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	3	3				50						
Economically Disadvantaged	2008-2009	206	204	99		47	56	9	38	37	16		
	2009-2010	208	204	98		47	56	5	42	32	21		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	46	96		28	29	0	28	48	24		
	2009-2010	69	69	100		16	26	0	16	43	41		
Limited English Proficient	2008-2009	64	63	98		33	41	6	27	37	30		
	2009-2010	61	57	93		28	43	2	26	35	37		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	322	291	90		43	49	7	35	30	28	283	8
	2009-2010	330	304	92		44	47	7	37	31	24	300	4
Female	2008-2009	155	144	93		44	53	8	37	31	25		
	2009-2010	148	139	94		42	49	9	33	34	24		
Male	2008-2009	167	147	88		41	46	7	34	29	31		
	2009-2010	182	165	91		46	46	5	41	29	25		
Caucasian/White	2008-2009	247	223	90		48	50	7	41	32	21		
	2009-2010	258	240	93		48	48	8	40	33	19		
African American/Black	2008-2009	56	51	91		16	26	4	12	27	57		
	2009-2010	61	53	87		23	28	2	21	23	55		
Hispanic	2008-2009	5	5	100		60	38	0	60	0	40		
	2009-2010	5	5				42						
Asian or Pacific Islander	2008-2009	12	10	83		60	46	40	20	10	30		
	2009-2010	6	6				41						
American Indian or Native Alaskan	2008-2009	2	2				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	146	123	84		29	34	4	25	28	42		
	2009-2010	140	123	88		31	31	6	25	31	38		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	26	72		15	16	0	15	23	62		
	2009-2010	38	30	79		17	16	3	13	10	73		
Limited English Proficient	2008-2009	45	41	91		10	16	2	7	20	71		
	2009-2010	43	35	81		14	13	0	14	14	71		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	377	376	100		63	70	16	46	24	13	370	6
	2009-2010	383	372	97		60	62	15	46	18	21	372	0
Female	2008-2009	184	183	99		56	68	16	40	27	16		
	2009-2010	177	173	98		60	61	13	47	18	23		
Male	2008-2009	193	193	100		69	71	17	52	21	10		
	2009-2010	206	199	97		61	63	16	45	19	20		
Caucasian/White	2008-2009	265	264	100		71	71	21	50	19	10		
	2009-2010	261	252	97		73	63	19	54	13	13		
African American/Black	2008-2009	95	95	100		43	45	5	38	36	21		
	2009-2010	105	105	100		30	31	5	26	30	40		
Hispanic	2008-2009	13	13	100		31	50	0	31	38	31		
	2009-2010	10	8				52						
Asian or Pacific Islander	2008-2009	2	2				70						
	2009-2010	4	4				65						
American Indian or Native Alaskan	2008-2009	2	2				55						
	2009-2010	3	3				54						
Economically Disadvantaged	2008-2009	263	262	100		56	58	11	45	27	16		
	2009-2010	266	259	97		52	50	11	41	21	27		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	73	72	99		49	46	10	39	24	28		
	2009-2010	74	65	88		40	33	6	34	22	38		
Limited English Proficient	2008-2009	85	85	100		42	46	6	36	36	21		
	2009-2010	85	84	99		23	35	2	20	27	50		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	398	396	99		52	66	6	45	32	17	391	5
	2009-2010	359	352	98		52	62	14	38	19	28	347	5
Female	2008-2009	176	176	100		54	66	7	47	29	17		
	2009-2010	178	177	99		47	62	16	31	19	33		
Male	2008-2009	222	220	99		50	67	5	45	34	17		
	2009-2010	181	175	97		57	63	12	45	19	23		
Caucasian/White	2008-2009	281	279	99		57	67	7	50	30	13		
	2009-2010	252	246	98		63	63	20	43	19	18		
African American/Black	2008-2009	96	96	100		31	46	1	30	35	33		
	2009-2010	92	92	100		28	36	2	26	20	52		
Hispanic	2008-2009	9	9	100		67	61	0	67	33	0		
	2009-2010	12	11	92		27	45	0	27	18	55		
Asian or Pacific Islander	2008-2009	7	7	100		86	68	29	57	14	0		
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	5	5	100		40	59	20	20	60	0		
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	260	259	100		42	54	4	37	36	22		
	2009-2010	237	231	97		43	50	8	35	21	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	74	73	99		38	41	7	32	38	23		
	2009-2010	68	61	90		36	36	7	30	28	36		
Limited English Proficient	2008-2009	81	81	100		25	43	1	23	36	40		
	2009-2010	84	84	100		24	38	2	21	20	56		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	325	324	100		53	66	8	45	27	20	318	6
	2009-2010	405	399	99		48	64	10	38	23	29	393	6
Female	2008-2009	148	148	100		55	65	6	49	28	18		
	2009-2010	177	175	99		52	64	7	45	17	31		
Male	2008-2009	177	176	99		51	66	10	41	26	23		
	2009-2010	228	224	98		44	64	11	33	28	28		
Caucasian/White	2008-2009	226	225	100		62	67	9	53	26	12		
	2009-2010	280	276	99		57	65	12	45	22	21		
African American/Black	2008-2009	83	83	100		30	43	5	25	25	45		
	2009-2010	103	102	99		20	37	5	15	25	56		
Hispanic	2008-2009	9	9	100		44	52	11	33	44	11		
	2009-2010	9	8				55						
Asian or Pacific Islander	2008-2009	5	5	100		60	69	20	40	40	0		
	2009-2010	7	7				67						
American Indian or Native Alaskan	2008-2009	2	2				46						
	2009-2010	6	6				54						
Economically Disadvantaged	2008-2009	225	225	100		46	53	6	40	28	27		
	2009-2010	266	260	98		36	51	5	31	26	38		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	69	68	99		29	38	6	24	37	34		
	2009-2010	83	80	96		35	34	10	25	26	39		
Limited English Proficient	2008-2009	69	69	100		23	40	1	22	26	51		
	2009-2010	87	86	99		15	38	2	13	19	66		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	327	325	99		50	54	8	42	28	22	321	4
	2009-2010	336	333	99		52	63	12	40	21	27	327	6
Female	2008-2009	164	163	99		48	52	6	42	30	22		
	2009-2010	154	154	100		53	62	14	39	24	23		
Male	2008-2009	163	162	99		52	56	10	42	25	22		
	2009-2010	182	179	98		51	63	11	40	19	30		
Caucasian/White	2008-2009	248	246	99		56	55	9	47	29	15		
	2009-2010	234	231	99		62	64	15	47	20	18		
African American/Black	2008-2009	69	69	100		28	31	3	25	22	51		
	2009-2010	88	88	100		26	40	6	20	24	50		
Hispanic	2008-2009	6	6	100		33	37	0	33	67	0		
	2009-2010	9	9				49						
Asian or Pacific Islander	2008-2009	3	3				66						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	212	210	99		44	40	5	39	27	29		
	2009-2010	226	225	100		43	49	9	34	23	34		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	59	59	100		25	26	3	22	32	42		
	2009-2010	74	71	96		25	29	7	18	28	46		
Limited English Proficient	2008-2009	50	50	100		14	30	4	10	22	64		
	2009-2010	71	71	100		15	36	0	15	24	61		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	342	342	100		37	57	5	32	28	35	337	5
	2009-2010	323	320	99		51	60	15	36	19	30	317	3
Female	2008-2009	169	169	100		40	59	6	34	27	33		
	2009-2010	157	157	100		50	59	10	40	18	32		
Male	2008-2009	173	173	100		33	56	3	29	29	38		
	2009-2010	166	163	98		52	61	21	31	19	29		
Caucasian/White	2008-2009	256	256	100		43	58	5	38	29	28		
	2009-2010	243	241	99		58	61	17	40	20	22		
African American/Black	2008-2009	69	69	100		13	32	3	10	23	64		
	2009-2010	71	70	99		29	35	7	21	13	59		
Hispanic	2008-2009	7	7	100		29	47	0	29	43	29		
	2009-2010	6	6				42						
Asian or Pacific Islander	2008-2009	7	7	100		57	68	0	57	29	14		
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	3	3				39						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	210	210	100		24	42	4	20	31	45		
	2009-2010	200	199	100		42	46	11	31	22	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	69	69	100		13	23	1	12	23	64		
	2009-2010	53	52	98		19	25	4	15	21	60		
Limited English Proficient	2008-2009	60	60	100		13	27	2	12	22	65		
	2009-2010	53	53	100		17	36	6	11	11	72		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	339	338	100		49	52	8	40	22	29	332	6
	2009-2010	347	345	99		43	60	9	35	24	33	341	4
Female	2008-2009	166	166	100		48	54	10	37	25	27		
	2009-2010	169	168	99		49	60	10	40	20	30		
Male	2008-2009	173	172	99		49	51	6	43	19	31		
	2009-2010	178	177	99		38	59	8	30	27	35		
Caucasian/White	2008-2009	243	242	100		57	53	10	47	23	20		
	2009-2010	251	249	99		53	60	10	43	22	25		
African American/Black	2008-2009	84	84	100		25	31	4	21	18	57		
	2009-2010	79	79	100		15	34	4	11	28	57		
Hispanic	2008-2009	7	7	100		43	40	0	43	29	29		
	2009-2010	7	7				48						
Asian or Pacific Islander	2008-2009	5	5	100		60	60	20	40	40	0		
	2009-2010	7	7				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	3	3				46						
Economically Disadvantaged	2008-2009	206	205	100		36	36	7	29	22	42		
	2009-2010	208	206	99		33	45	5	28	24	43		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	48	47	98		17	18	9	9	26	57		
	2009-2010	69	67	97		10	21	1	9	25	64		
Limited English Proficient	2008-2009	64	64	100		16	26	2	14	17	67		
	2009-2010	61	61	100		13	29	3	10	21	66		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	322	305	95		31	42	3	29	36	32	297	8
	2009-2010	330	303	92		41	45	1	40	33	25	299	4
Female	2008-2009	155	148	95		28	41	1	27	39	33		
	2009-2010	148	138	93		33	43	0	33	41	27		
Male	2008-2009	167	157	94		34	43	4	30	34	32		
	2009-2010	182	165	91		48	47	2	47	27	24		
Caucasian/White	2008-2009	247	232	94		34	43	3	31	40	27		
	2009-2010	258	239	93		47	46	1	46	34	19		
African American/Black	2008-2009	56	54	96		13	16	0	13	24	63		
	2009-2010	61	53	87		13	22	0	13	26	60		
Hispanic	2008-2009	5	5	100		40	29	0	40	0	60		
	2009-2010	5	5			40							
Asian or Pacific Islander	2008-2009	12	12	100		58	52	17	42	42	0		
	2009-2010	6	6				51						
American Indian or Native Alaskan	2008-2009	2	2				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	146	133	91		19	26	2	17	32	49		
	2009-2010	140	123	88		26	28	0	26	33	41		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	29	81		17	12	7	10	21	62		
	2009-2010	38	29	76		10	14	0	10	14	76		
Limited English Proficient	2008-2009	45	44	98		16	19	2	14	20	64		
	2009-2010	43	35	81		0	16	0	0	29	71		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		61	71		99	99		55	63		95	95
Caucasian/White		99	99		69	71		98	99		64	64			
African American/Black		97	97		37	49		100	99		29	36			
Hispanic		*	97		62	63		*	99		41	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		51	60		98	99		45	50			
Students with Disabilities		96	97		37	36		94	97		38	35			
Limited English Proficient		96	96		29	48		100	99		25	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		61	69		99	99		50	61		95	95
Caucasian/White		100	99		67	69		99	99		58	62			
African American/Black		96	97		37	50		100	98		24	38			
Hispanic		*	99		67	59		*	100		38	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		51	56		99	99		40	47			
Students with Disabilities		99	98		25	28		97	98		21	25			
Limited English Proficient		95	95		27	45		100	99		15	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** Lewiston School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		45	48		92	96		37	43		60	80
Caucasian/White		94	96		49	49		93	96		41	44			
African American/Black		89	94		19	27		87	94		14	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		90	94		31	32		89	94		23	27			
Students with Disabilities		*	92		16	16		*	91		13	13			
Limited English Proficient		84	93		13	14		81	91		6	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	171	46	107	6	24	5

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.51	0.71	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	96	93	98	93
Students with Disabilities	87	77	94	81
Limited English Proficient	92	90	92	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	40	26	21	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	47	26	16	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

Lewiston School Department



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	97	93	98	92
Students with Disabilities	82	92	91	88
Limited English Proficient	99	92	98	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	38	20	29	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	9	35	23	33	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met